

SBM Meeting
MINUTES

January 15, 2008
3:30 PM @ Principal's Conference Room

Members Present:

Kirsten Ellis	Natalia Roundtree	Evelyn Harris	Jose Buenabad
H. Mendez	Jean Hunter	Luis Aguilar	Leonard Choi
Ms. Wesley			

- Welcome/Overview from Mr. Naulls.
- Ms. Roundtree presents the Proposed Flex Bell Schedule. Each teacher will receive a binder of activities and each teacher will be running copies off for their students. SBM Committee Members review the contents of the folders for Flex Schedule Curriculum.
- Mr. Naulls – will ELL students be able to access this curriculum. Ms. Roundtree will be working with Ms. Sanchez. The CST will not take the students ELL levels because every student will be taking the CST.
- Mr. Buenabad is aware of the program that coaches students on Standardized Tests and we should try to obtain programs. But does not see the direct correlation how this will improve student achievement and/or test scores.
- Ms. Roundtree states that the Literacy Coaches are very aware of the Standards of needs and the need is Expository.
- Ms. Harris adds and understands Mr. Buenabad's questions. As long as we are prepping our students for the CST and providing the intervention which must be tied to something concrete.
- Mr. Naulls, we want to diversify the program instead of rigid program that kids will get used to. It provides teachers flexibility in the Flex scheduling. Kaplan is possibly rigid and not enough trained people to teach it.
- The Flex Period is meant to be taught directly by the Instructor. We need to make teachers understand that is to improve our student and school success. In-Service would be provided. This curriculum serves a road map.
- Mr. Mendez is concerned as a teacher not as a Union Chairperson because it is shortening the content classes and loses minutes. Mr. Naulls - 6th teachers are required to teach all subjects but the problem can rise for 7th and 8th grade classes. There is some flexibility in this class. The other concern is that teachers are going to be making many copies. There are enough materials that we can get from Title I.
- Mr. Aguilar states that we need to get teachers to buy-in and we need to raise our test scores.
- Ms. Harris states that we need to be proactive and make a change. We are a High Priority School and we need to come up with something else and we need something now. Especially students who don't come out to the interventions, we need something here for them. We are pushed for time and something needs to be in place.

- Mr. Naulls – we need to continue to refine this and it's a starting point to hear agreement and disagreements. We need everyone's input. We welcome any input. Teachers cannot be forced and they should have some say into this Flex program.
- Ms. Ellis is concerned about instability and routines in the middle of the year change. Do you think we can counteract that routine in the middle of the school year. Ms. Harris – our kids are the most flexible kids in the world. Most humans are against change.
- Review school API test scores over the years, going on-line.
- Mr. Naulls – Ms. Wesley wishes to put it to a vote and we are going to pause it for now due to even number members. We will invite the off-track members to put it to a vote rather than do it today.
- Mr. Mendez makes a motion to vote for the Flex Schedule and Ms. Hunter seconds the motions.
- Mr. Naulls – we are a three-three deadlocked by the seated members. Mr. Naulls moves to have this revisited. Mr. Mendez and Ms. Wesley should keep a conversation open to work toward a schedule. We have something workable when there is nothing going on during Homeroom. We should do a survey and receive teacher input and get what they think and feel.
- Mr. Naulls informs Ms. Wesley next doors and will be voting on Ms. Wesley's proxy and we need a motion to re-open the vote. Mr. Aguilar motions and Mr. Buenabad seconds the motion with hesitation, giving teachers a level of flexibility. Ratification of this proposal. We need a second to the motion as Mr. Buenabad resends his second. We need something for intervention.
- Mr. Naulls – the content of and mechanism of. We don't have to relent and do the vote again. Procedural technicality, we can cast those votes today, do we want to vote when all the representatives from all tracks are here. Is that fair compromise?
- Mr. Aguilar motions for a ratification vote and Mr. Buenabad seconds.
- Mr. Naulls – off-track teachers are at their liberty to show up for the meeting and not held.
- Ms. Wesley – enters the meeting and states that there is a sense of emergency and we need to move and our Superintendent wants us to move and it is not enough. We need to be at 600 above (API) and we are a High Priority School. For two years in a row we have missed the target. We need to provide the assistance and help to our children to move. We have reached out to our students, attend the interventions and we need them to move in their test scores. It's not something we are violating the contract. The union is against children...
- Ms. Ellis, Co-Chair is offended by Ms. Wesley's statement.
- Mr. Mendez motions to ends the meeting and Ms. Ellis seconds the motions.
- Meeting concludes at 4:31 PM.
- Ms. Wesley – move the instructional program and we are at an impasse.