

Dr. George Washington Carver Middle School
School Based Management Meeting
Thursday, February 08, 2007

AGENDA

- Welcome/Overview
- Introductions
- Old Business/New Business
 - School Wide Discipline Report
 - Professional Development/Common Planning Time
- Questions/Concerns
- Closing
- Agenda Bin _____
- Next Meeting Date: **Thursday, March 8, 2007**

MINUTES

Meeting opens on Thursday, February 8, 2007 at 3:36 PM

Naulls: No quorum in School Based Management. Can we agree to have an information meeting? Review of the Agenda and we will start with Ms. Ellis.

Ellis: Teacher voted to change the Professional Development Day (Thursday) to Staff Development Day (Tuesday). Vote results:

- 43 Yes
- 29 No

Teachers also mailed in their results

Wooten: Review of School Wide Discipline Report. Passed out forms the Discipline Review Committee was working on:

- Discipline Policy and Procedures
- New/Adapted Referral Form
- District Forms

To be presented on February 13, 2007

Givens: Who will send the action taken from new referral form when a student was sent to the Referral Room?

Naulls: Makes no difference if the two departments, meshed: Dean's Office and Referral Room as long as it does not involve minor issues.

Wooten: It would make sense to make the Referral Room and Dean's Office close together.

Naulls: There needs to be clarification regarding in-school two-day suspension from the staff and administrative perspectives.

Ellis: The UTLA contract does not clarify the use and appropriateness of the two-day suspension. It states "within reasonable judgment."

Naulls/Wooten: Teachers has been using it as a primary discipline practice instead of using it appropriately.

Wooten: Teachers needs to step up to the plate. We are not investing in “caring” or we are tired...Negative feelings around, we should not rely on the Referral Room, Dean’s Office or other offices but we need to learn to deal with our students. Example: How does a kid get kicked out at 7:30 AM?

Naulls: It is only good to as the rank and file support it. Due diligence. Policy is only good as it is implemented! It doesn’t have to perfect but let’s just do it...

Wooten: Teachers have not responded to the call.

Givens: Most of our kids do not know how to behave in our schools or schools in general.

Wooten: B.E.S.T. addresses those issues and we need to roll that out day one of the next school year.

Ellis: If possible we can pay teachers to do to a special in-service.

Givens: Why can’t we have a professional development day for the kids?

Ellis: Why can’t we put that in our standards?

Naulls: B.E.S.T. is designed to do that. We need to make a commitment in the classroom and administratively to make it happen. We need to make a step forward. Students do not need to be angels, just reduce some of the aggression.

Givens: Can we isolate students who are the “troubled ones?” Let’s give them a special environment so they can receive the intervention they needs.

Naulls: It comes down to tracking students...

Wooten: If students can be taken out and taught in small settings we can make them change. I believe we can change these students.

Naulls: Ultimately, pay me now or pay me later...

Wooten: Let’s give them what they need.

Ellis: Couldn’t we get more parental involvement?

Naulls: Dicey issues...Sometimes we know where the students respond and/or behave in such manner...

Naulls/Wooten/Ellis/Givens: Conversation regarding parental control, involvement, teacher’s ownership in disciplinary matters in the classroom, etc...

Next meeting: Thursday, March 8th

Meeting adjourned 4:27 PM.